

**Mark Adams**  
9210 Highway 14  
Gray Court, SC 29645



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-8 Middle	<b>Principal:</b>	Mark Adams
<b>Enrollment:</b>	791 students	<b>Superintendent:</b>	Dr. Billy R. Strickland
<b>School Phone:</b>	864-876-2131	<b>Board Chair:</b>	Mrs. Susan Calhoun-Ware
<b>School Website:</b>	<a href="http://www.gcoschool.org/">http://www.gcoschool.org/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

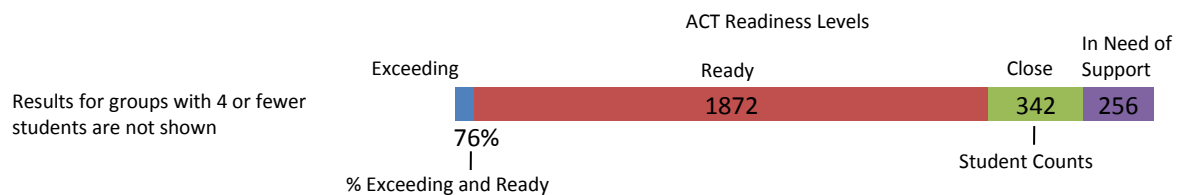
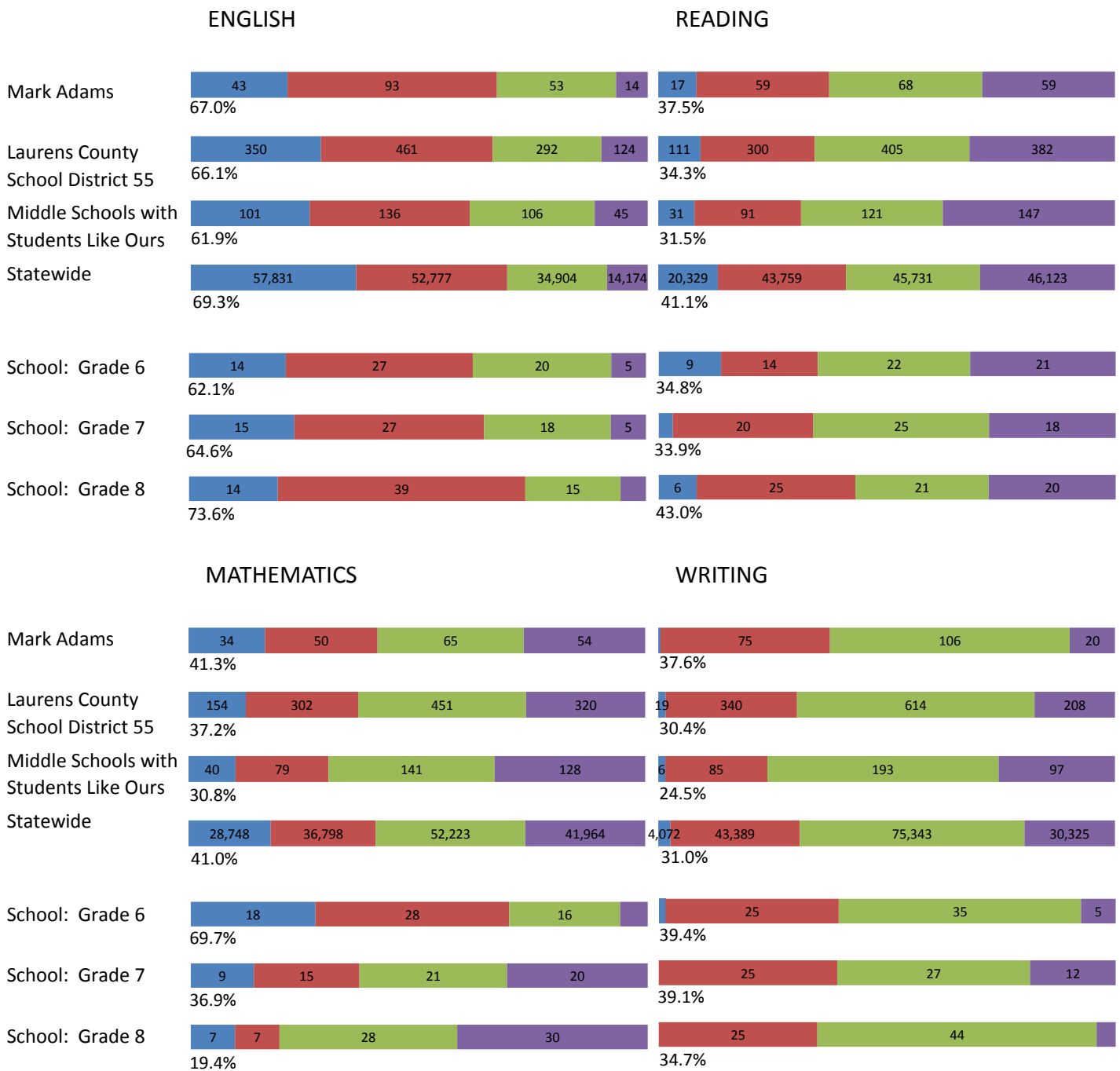
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Vision: Gray Court-Owings (Pre-K-8) will be a school of excellence and equity in educational practices for all learners. The mission of Gray Court-Owings School is to create a community of learners who are responsible and productive citizens. We value commitment to excellence in all we do, active involvement in our school and community, and positive interaction. We envision a culture of learning that promotes social and academic development. Academic gain for students is our primary goal. These gains are possible through quality instruction in an engaging learning environment. Our teachers are highly qualified and fully committed to providing safe, respectful, and literacy rich learning opportunities for each student. We continue to work in professional learning communities for planning and professional development. Our Title I Project provided funding to support a full time instructional coach, two reading interventionists, a full time computer lab assistant, one teacher for class size reduction, Adair Outdoor Science Center transportation, parenting supplies, and instructional supplies. We strive to be a learning community, and we make every attempt to allow research and best practice to inform and differentiate instruction. This task is accomplished most successfully when professionals see the value of their own continuous learning and growth. Teachers participate in district and school based professional development. Many teachers have advanced degrees, three have earned administrative certification, and both principal and assistant principal hold the Doctor of Philosophy degree. We are very proud of our business partnership with Vulcan Materials and Walmart, our faith-based partnership with Friendship Baptist Church, and our students and staff contribute to causes in our community and beyond. We support United Way and Relay for Life. We are committed to reducing our ecological footprint and collaborating with the county and other groups in green efforts. We expect to continue to move toward our goal of academic success for every child. Please visit us on our campus or on our website at [www.laurens55.k12.sc.us/gces](http://www.laurens55.k12.sc.us/gces). Mark Adams, Principal ☐ Jessica Kellett, SIC /Title I Planning Team Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

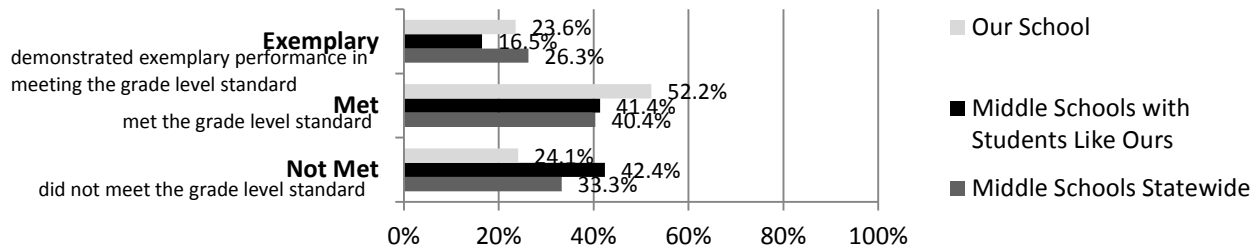
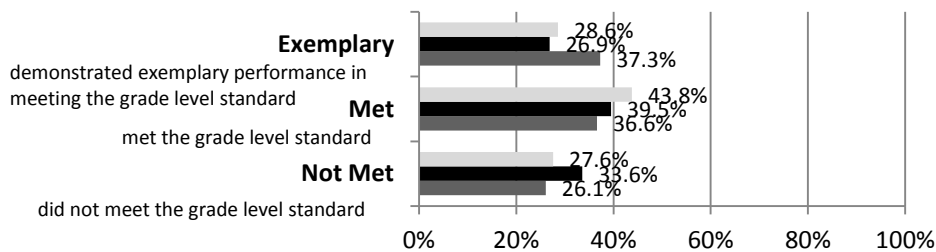
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
66.7	81.5	79.2

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
74.2	64.6	77.8

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.8
English 1	86.4	91.1
Biology 1	N/A	67.1
US History and the Constitution	N/A	53.8
All Subjects	93.5	93.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 791)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.5	Down from 86.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	31.5	Up from 17.2%	23.5
Attendance Rate	95.2	Down from 95.9%	95.1
With disabilities	15.6	Down from 16.5%	14.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.9
Percentage of students served by gifted and talented programs	6.9	Down from 7.7%	15.8
Percentage of students retained	2.8	Up from 0.0%	0.8
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 52)</b>			
Percentage of teachers with advanced degrees	59.6	Down from 62.2%	57.6
Percentage of teachers on continuing contract	76.9	Down from 88.9%	73.1
Teachers returning from previous year	N/A	N/A	84.3
Teacher attendance rate	94.7	Up from 91.7%	94.7
Average teacher salary*	\$45,971	Down 0.8%	\$46,416
Professional development days / teacher	10.5 days	Down from 18.0 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.8 to 1	20.4 to 1
Prime instructional time	88.7	Up from 86.3%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.2	Down from 98.8%	99.4
Character development program	Fair	Down from Excellent	Good
Avg. age of books / electronic media in the school library	N/A	N/A	14.8
Number of resources available per student in the school library media center	N/A	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.3	Up from 1.8%	5.2
Dollars spent per pupil**	\$7,716	N/A	\$7,865
Percent of expenditures for instruction**	76.9	N/A	61.7
Percent of expenditures for teachers' salaries**	77.4	N/A	62.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	41	68	64
Percent satisfied with learning environment	87.8	66.2	81.3
Percent satisfied with social and physical environment	90.2	71.0	69.9
Percent satisfied with school-home relations	73.2	89.9	62.5

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample